

Creativity in joint activity of teacher and student in the learning process

Khuziakhmetov A., Gabdrakhmanova R.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2016 Khuziakhmetov and Gabdrakhmanova. The problem of this study is relevant. For student, future physics teacher, values education is poorly formed. This is an important factor that will influence the adaptation of students in University. The article reveals the necessity of a theoretical substantiation of creativity in joint activity of teacher and student in the learning process, as one of the values of education, which must be formed among first-year students, future teachers of physics, for successful adaptation to the educational process at the University. The experiment is the leading method in the study of this problem, among the methods, which were used by us. The formative experiment has shown that there have been significant changes in relation to the values of education in the process of adaptation of first-year students, future teachers of physics. This article focuses on a set of values, where the value of creativity in joint activity of teacher and student in the learning process is included. As a result of the pedagogical experiment implementation, the significance level of the values of education has increased in the first year students – future teachers of physics. And students appreciated the necessity of in joint activity of teacher and student in the learning process. The article will be useful to curators of student groups, high school teachers, heads of departments, as these materials can be used in their work with the students of the first courses of higher educational institutions, as well as for researchers in organizing and carrying out the experiment on the problem in the educational organization of the higher school.

Keywords

Adaptation, Creativity, Learning process, Student, Value